FROM THE PRINCIPAL

Welcome to Term 3. Although it’s not the start we were expecting, we are doing everything we can to ensure a successful term and keep all students engaged and learning.

We thank all of our parents, carers, staff and students for their assistance and cooperation in initiating a smooth return to learning from home for our years 7-10 students, and maintaining a safe environment for our senior students at school.

Inclusivity Day on the last day of Term 2 was a great opportunity for our students to learn about diversity and the social and cultural issues many of their peers and wider communities face. We thank our student leaders for their assistance in arranging a successful, informative and inclusive day.

I am also extremely proud of our three Monash Scholar achievers, Anika Hegde 10L, Emily Zhong 10M and Srija Kodali 10L. This Program provides an excellent opportunity, setting them on the path for success in their future university studies and student life. Well done to the three of you.

A reminder to all to regularly check your Compass newsfeed as this is where we will continue to keep you updated throughout the term. If any students need help, with school or with your wellbeing, please do not hesitate to reach out to your teachers, coordinators or the Wellbeing team. We are all here to help.

Stay Healthy.

Amanda Mullins
Principal

MASKS FOR STUDENTS

THANK YOU TO OUR PARENT, STUDENT & STAFF VOLUNTEERS

With the announcement of face masks becoming mandatory in Victoria from 23rd June, we put out the call to our community to assist us in making 800 reusable fabric face masks to be distributed to our senior students attending school.

We received an overwhelming response and have been so proud to see our community come together to assist.

We’ve had socially-distanced staff and senior students cutting patterns at school, along with parents, students and a community group helping to sew from home.

All masks will be sanitised before being distributed to senior students over the next week, helping to reduce the waste and cost associated with disposable masks.

We thank everyone who has offered their assistance with this project, it has been fantastic to witness this community spirit.
UPDATE YOUR CONTACT DETAILS

It is very important that we have up-to-date contact information for all students so we can contact parents or guardians quickly in case of emergency. **If you have changed your address, phone numbers or emergency contact person, please complete an 'Update Contact Details' form (available at the end of this newsletter) and forward to the General Office or email werribee.sc@education.vic.gov.au**

PARENTS & FRIENDS

SECOND HAND UNIFORM SHOP

To help reduce contact and keep our community safe, the second hand uniform shop is temporarily closed. We will advise upon its reopening.

In the meantime, if any second-hand uniform items are urgently required please email your request to werribee.sc@education.vic.gov.au and we will assist if possible.

NEXT PARENTS & FRIENDS MEETING:

**Tuesday 11th August 2020 | 6.30pm | Webex**

New members always welcome, please email werribee.sc@education.vic.gov.au for connection details.

SCHOOL BUS INFORMATION

The current school bus runs are as follows:

- Hoppers Crossing 1 to Werribee Secondary – depart Heaths/McIntosh at 08:00am
- Hoppers Crossing 2 to Werribee Secondary – depart Pannam Drive at 08:02am
- Wyndham Vale 1 to Werribee Secondary – depart McGrath/Heaths Rd at 07:50am
- Wyndham Vale 4 to Werribee Secondary – depart McGrath/Ballan Rd at 08:05am
- Wyndham Vale 5 to Werribee Secondary – depart Westminster Dve/Ballan Rd at 8.25am
- Werribee Sth 1 (DET bus) – Temporary changes due to overpass works (refer Compass)
- Werribee Sth 2 (DET bus) - Temporary changes due to overpass works (refer Compass)

For any information regarding school bus departure times please contact CDC Werribee on 9977 9911 who can assist with locating your nearest bus stop and current timetable.

CANTEEN

The Canteen is open for our senior students with appropriate safety measures in place. Delicious, fresh meals daily.

**SPECIALS**

- $4.00 Tuesday’s - All menu items
- $2.00 Slurpy Special – Wednesday’s only
- Free hot chocolate with purchase of $5.50 breakfast croissant, egg & bacon roll or toastie

Open from 8.15am daily, EFTPOS available

**Most dietary requirements accommodated on request**

UNIFORM SHOP

The uniform shop is currently closed to parents/careers (due to restricted access to school grounds). Please phone 9974 8646 during the below hours for any uniform queries or to place a phone order. Students in attendance at school may still visit the uniform shop to make purchases (no trying on or fittings).

**OPENING HOURS (STUDENTS & PHONE QUERIES ONLY)**

- Tuesday: 8.15am to 1.30pm
- Thursday: 8.15am to 1.30pm

Card payments only please (no cash)

(03) 9741 1822  werribee.sc@education.vic.gov.au  werribeesc.vic.edu.au
SCHOOL COUNCIL REPORT

At last month’s meeting of College Council we discussed plans for the Student Leadership group in 2021. Consideration is being given to changing how the leadership group is organised and functions. The changes aim to provide greater student involvement in leadership committees that will address specific topics, as well as to provide the Captains and Vice-Captains greater opportunity to listen to and be a voice for their peers. The House structure will also be changed, reducing the number of houses and renaming them. As soon as the details are finalised more information will be made available.

The sub-committees of College Council continue to perform their functions and monitor the effects of the changing COVID-19 requirements on the school. Although there has been some impact on international student numbers the school’s financial position remains secure. The COVID-19 management plan was completed and submitted last term in compliance with Department of Education requirements.

Every government school in Victoria has a 4-year Strategic Plan that sets out the broad direction and focus for the school’s annual improvement initiatives. We have reached the end of WSC’s current 4-year Plan so over the course of this term a new Strategic Plan will be set out. This involves a whole-of-school review that will look at the past data, including information from the student, staff and parent surveys that we are asked to fill out each year. The Strategic Plan will be made available to the school community once completed.

College Council wish all the students and staff at WSC a safe and successful start to Term 3.

Damian Marinaro
School Council President
Damian.Marinaro@education.vic.gov.au

FOOD TECHNOLOGY NEWS

VCE Food Studies connected with the wider community through an industry expert this week. The class were joined, via WebEx, by the CEO of the Australian Table Growers Association to find out more about primary food production, exportation, organic farming and sustainability.

“Currently in Food Studies, we are learning about the Australian food system. A food system is the path food travels from when it is grown to when it is purchased and eaten. The first step in the food system is primary production, this is the actual growing of the food, whether it be animal or plant.

On the 16th of July, our class met with guest speaker, Jeffery Scott, over Webex. Mr Scott is the Chief Executive Officer of the Australian table grape association. Essentially, this means he is in charge of the production and the exporting process of Australian grapes that are sold fresh in stores. The table grape industry generates nearly one billion dollars each year in Australia. Mr Scott led us through the process of growing, transporting and selling grapes.

Fun fact! Grapes, if refrigerated properly, can last for as long as up to four months. We even learnt about how the current grapes sold in our stores are most likely from America because our weather currently isn’t suitable and the majority of Australia’s primary production of grapes is right here in Mildura, Victoria, on the border of the Murray River! The class gave a big round of applause, thank you for taking the time to speak to our class Mr Scott.”

- Simone Nienaber 11K
LIBRARY NEWS

WELCOME

The library welcomes Year 11 & 12 students back to school and looks forward to all students returning. Due to the lockdown restrictions, the library will continue to have reduced opening hours and capacity this term. The reduced student capacity limit is still **50 students maximum**.

Year 11s & 12s please note that during your study periods, the ‘collaboration spaces’ near the ‘H’, ‘L’ and ‘N’ rooms have also been made available to you as a place to study as well.

To get in contact with the library please email: libadmin@staff.werribeesc.vic.edu.au who will endeavour to reply within 2 business days. Everyone stay safe, healthy and happy; practice physical distancing but social connectedness.

LIBRARY LOANS

Due to the reduced opening hours and many students back to ‘learning from home’, library staff encourage you to ‘browse’ our collection using our new online catalogue, which can be found at [https://werribeesc.softlinkhosting.com.au/oliver/](https://werribeesc.softlinkhosting.com.au/oliver/) OR by scanning the QR code with your camera app.

Searching the catalogue will enable you to check what resources the library has available to you BEFORE you come to the building; there is also the capability to browse and search fiction by genres or by what’s new.

OVERDUE LOANS

Any items on loan to students Years 7-10, have had their loans extended so they do not become overdue. This will continue until onsite learning has resumed for all year levels.

If you have items on loan and are still receiving the automated reminder and overdue notifications, please email library staff at libadmin@staff.werribeesc.vic.edu.au and we will look into it.

Year 11 and 12 (and Year 10’s doing a VCE subject) who are attending school are reminded that ALL loans need to be returned or renewed, as they were due the first day of term

LIBRARY HOURS

The library will be open during class time for students who have study periods or who have come from class with a note to print.

The library will be closed at the beginning of recess and lunch and opened 10 minutes before the start of classes.

**Opening Hours:**
- 8:45am – 10:35am
- 10:50am – 12:40pm
- 1:10pm – 4:30pm (4.00pm Friday)

*subject to change as lockdown stages change

VICTORIAN PREMIERS READING CHALLENGE

The Victorian Premiers Reading Challenge is now up and running, and is a wonderful opportunity to challenge yourself whilst improving your literacy.

Any students who wish to participate please send an email request through to the library email: libadmin@staff.werribeesc.vic.edu.au
In response to COVID-19 many online platforms and databases have made content freely available to schools and students for study and recreational reading. Library staff have curated a list of high-quality resources for students to use. Please find the below links to some great freely available sites:

**State Library of Victoria** has a large number of subject based research guides to help with your studies. They include access to books, pictures, maps, documents, newspapers and online tools and resources to help with your research. The SLV also provides access to a wide range of databases covering subjects including history, business, science, art, humanities, literature, languages and much more. [https://guides.slv.vic.gov.au/](https://guides.slv.vic.gov.au/)

**ClickView** is a school based online access to educational media such as documentaries, current affair programs, movies and more. ClickView is accessed through your web browser and log-in requires your @student email address and password. [https://www.clickview.com.au/](https://www.clickview.com.au/)

The **Australia/New Zealand Reference Centre** database can be accessed by students and provides access to high quality research material. The access link to the site is found on Compass under the tab ‘Community’ (people icon) > ‘School Documentation’ > “Research Database”


The **World Digital Library** have a large collection of books & research material from around the world dating from 8000 BC and includes primary sources, maps and timelines freely available. [https://www.wdl.org/en/](https://www.wdl.org/en/)

**Audible** have made their children’s eAudiobook platform freely available [https://stories.audible.com/start-listen](https://stories.audible.com/start-listen)

**Global Storybooks** is a free multilingual literacy resource for children and youth worldwide. Stories and picture books in a number of languages and reading levels are freely available here [https://globalstorybooks.net/](https://globalstorybooks.net/)

**Project Gutenberg** is a library of over 60,000 free eBooks. Choose among free epub and Kindle eBooks, download them or read them online. Great for finding books out of copyright, such as classics [https://www.gutenberg.org/](https://www.gutenberg.org/)

**Wyndham City Libraries** have a great range of free online services, such as eBooks, eAudiobooks, language skills, and study support as well as competitions and activities. Check out their tutor program Studiosity and their movie and documentary streaming platform Kanopy! Membership is free and online 'e-membership' is easily available for students [https://www.wyndham.vic.gov.au/services/libraries](https://www.wyndham.vic.gov.au/services/libraries)
LEARNING FROM HOME

On Friday 17th July, all years 7-10 students received a digital copy of the Learning from Home Student Handbook sent via Compass.

If you have not yet taken the opportunity to read through this handbook, we encourage you to do so as it has been developed to assist you with understanding all aspects of learning from home, including WebEx, attendance, work submission and includes many useful tutorials.

We will continue to develop this handbook and advise you of any important updates as the term progresses.

MUSIC NEWS

INSTRUMENTAL LESSONS

Lessons will be held online for term 3 whilst students are learning from home.

For those students who received lessons online during term 2, your teacher will be in contact to organise lesson times for term 3. Lessons will commence the week beginning July 20th.

Regarding fees for students receiving lessons online, please contact the front office via phone 9741 1822 to make payment.

If you would like to begin lessons online, please contact the music department.

SELP MUSIC STUDENTS

SELP students should have collected their instrument from school when they recently collected their books from their lockers.

If you did not, please contact us to arrange a time for collection and/or tuning of your instrument.

ALL MUSIC STUDENTS

If you have questions or need clarification on anything music related whilst learning at home please do not hesitate to reach out to us.

Your teachers are here to help and support you!
Welcome back to term 3. Whilst there are still challenges ahead for we are uplifted every day by the amazing resilience demonstrated by our middle school students. The level of care and concern that they show whilst forging through the unknown is inspiring.

Our message during remote learning for term 3 is to keep in contact. There are many ways in which you can reach the Middle School Office. You can email us via Compass or WSC email, leave us a voice mail message on our school phones or call/ SMS the Middle School Phone: 0488 517 523.

Keep in contact with your teachers. If you don’t know something or need support, please email your teachers. Maintaining regular contact and checking in with your teachers will ensure that you are not missing out on important information.

Every day make sure you are:

- Recording your attendance each morning in Compass
- Accessing your lessons via Compass
- Checking your Compass Newsfeed for updates
- Checking your WSC email
- Checking your class OneNote pages/an or teams
- Attending the required WebEx lessons

YEAR 10 CAMP

Mr Marget has been in touch with The Summit, and as it currently stands, there is still an expectation that the camp will go ahead. Until this information changes, we need to keep forging ahead and making plans to go.

The Compass event has now been set up and there are instructions regarding next steps:

- Firstly, the balance owing on the camp of $150 can now be paid via Compass or through the front office. This payment is due by Friday 28/8/2020.
- Secondly, consent and medical/dietary information needs to be given through a portal via The Summit's website. In order to provide consent, please follow the below instructions and complete this also by Friday 28/8/2020:
  - Visit the camp's portal at https://portal.thesummit.net.au/
  - Create a new account
  - Provide consent and enter in all medical and dietary information

Should you have any queries, please let Mr Marget know.

MESSAGE FROM AMY IN WELLBEING:

These sure are crazy times we are living in!
If you feel like you need support for whatever reason, please reach out to someone - whoever you feel comfortable with. That might be a trusted teacher, one of the coordinators or me thomasam@staff.werribeesc.vic.edu.au

I am offering WebEx sessions and also sessions at school for anyone wanting wellbeing support.

Please remember to look after yourselves and check in on others if you feel you have the energy to.
Does it actually help? What do you do if you don’t have any?

Many of us are looking for the motivation to get started or the right time to do things. Unfortunately, we soon realise that motivation is not there when we need it. You could spend the next five weeks waiting for motivation to come knocking on your door only to realise that you haven’t achieved very much because it never arrived.

**Consistency** is what works. Don’t give yourself a series of choices that rely on “if you feel like doing” it. Take the guess work out of your day. Set up routines and rituals that you can achieve without having to make a lot of decisions.

For example

A decision to make which may lead to inaction because there is too much choice

**Question:** Should I get out of bed yet? Can I be bothered? Should I stay in bed a little longer?

Whereas a routine of actions/habits doesn’t require you to make a series of decisions

**Action/Habit:** I get out of bed by 8am, have breakfast and then get ready for remote learning by 8:45

This doesn’t require you to think about it or wait motivation, you just do it because that is what you do each school day.

Therefore in the absence of motivation set up a series of actions/habits which you will do everyday as part of your routine for remote learning. If you need incentive tick them off as you do them. You can find all sorts of habit trackers on the internet for you to use.

**Remember Your Why**

If you do find that you need a reminder about why you should instead of why you shouldn’t. Remember short term pain for long term gain or “studying sucks less than failing”.

**Planning is key:** Have a plan of what you need to achieve and how you are going to do it. Sometimes the goal of getting through all your work for all your subjects can too much and overwhelming. This is usually when we want to stick our heads in the sand or binge another Netflix series.

Planning out your time and deadlines will give you a road map to follow so you don’t get lost.

Set up a 5-week grid which you can add items to during remote learning. This will help you see what is due when.

Use this grid to break down each week then you can break down each day from this week.

**PERIOD OF REMOTE LEARNING**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Week 3</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Week 4</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Week 5</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Week 6</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
</tbody>
</table>
Use this grid to break down each week then you can break down each day from this week.

**WEEK PLAN**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
</tbody>
</table>

**DAILY PLAN**

<table>
<thead>
<tr>
<th></th>
<th>WebEx lesson schedule:</th>
<th>Work due for submission today</th>
<th>Work to complete for today’s lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONGRATULATIONS**

We're very pleased to announce that the following Year 10 students from Werribee Secondary College have been offered a place in the Monash Scholars Class of 2020-2022

Anika HEGDE 10L  
Emily ZHONG 10M  
Srija KODALI 10L

Monash Scholars is a prestigious program for high achieving secondary school students. Werribee Secondary College is one of 134 participating schools in the program. The program is offered by Monash University to give high potential students a unique head start into university life. It provides opportunities for personal and academic development, as well as, giving students the knowledge, skills and confidence to make the right study choices. It also enables them to expand their network of like-minded peers. In turn, we hope they share the knowledge gained from the program with our wider school community.

Stay safe, stay positive and know that we look forward to seeing you on campus soon.

- **Ms Turner-Craig**  
  *On behalf of the Middle School Team*
SENIOR SCHOOL NEWS

WE HAVE MOVED

If you have not been able to find us yet, we have moved from room 35 to our brand-new office at the back of the library. Students, feel free to come in and check it out.

ATTENDANCE/ ONLINE LEARNING

The College appreciates the concern for all students health and wellbeing. We have put in many measures to ensure, to best support the health and safety of all students and staff.

Unfortunately, the department of Education has not made arrangements and resources available for on-line learning for Senior students. See directive below:

“All students in specialist schools, students in Years 11 and 12, and Year 10 students studying VCE and VCAL subjects will resume on-site, face-to-face learning from 13 July”.

With senior students present and being taught in their classes, teachers do not have the ability to also administer On-line learning lessons. Teachers will be continuing to provide brief lesson overviews via Compass, however you will be required to sit assessments at school or provide medical certificates in order to reschedule, as per Senior School policy.

In regards to the end of date for year 12 – this will be the date of your final VCAA exam.

ATTENDANCE NOTES

A reminder that if you are absent for any reason you must provide the Senior School with a note/medical certificate. You can hand these in at the senior school office or preferably emailed to a member of the senior school team.

YEAR 11 -12 IB/VCAL/VCE SUBJECT SELECTIONS FOR 2021

All student are reminded that your subject selections for Year 12 2021 are due by 22 July.

A OneNote page has been created for parents and students providing all information required so that students can complete the subject application process by Wednesday the 22nd of July. Included in the OneNote are:

- General Overview
- Links to VTAC and Pre-requisites video.
- The Senior Subject Handbook and VET Handbooks for 2021
- A student ‘Career Goals Survey’ that will provide the course and subject application link
- Course and subject application link to submit choices

The link to the OneNote is: https://werribeescvicedu-my.sharepoint.com/:o/g/personal/jolleyke_staff_werribeesc_vic_edu.au/ErLaJLTphSJDbYYcYF0jhvUBVQFud-GBStnjRT3LxZSh2w

- Mr Connell
  On behalf of the Senior School Team
On the last day of term 2, Inclusivity Day provided a great opportunity for students to learn about different social causes, lifestyles and cultural diversity. With students dressing in bright colours or black nail polish, they were able to show their support for causes that matter to them, including Pride and BLM.

There were a number of lunch time activities on offer for students including stalls with locker stickers and badges, a sausage sizzle and an inclusivity poster.

We also had some excellent speeches delivered by our students:

Ebony and Naomi helped us to understand more about micro-aggression, individuality, indigenous Australian’s, and how Black Lives Matter movement is providing an opportunity to educate our community on equality – Here is an excerpt:

“..Educate others and call out micro-aggressions. You don’t need to be angry, or forceful in your approach, simply explain why micro-aggressions are not okay. For example, if you see someone react to the phrase “Black Lives Matter” by dismissively saying “All Lives Matter”, just explain what Black Lives Matter really means... An analogy I like to use, is that if a house is on fire, while all houses matter, a fireman will need to pay particular attention to the burning house because that is the issue at hand. Same way that, while all lives matter, at the moment it is black lives that are being threatened as a result of racial inequality. All lives won’t matter until black lives do. Educating friends and family in a calm manner such as this is one of the most powerful ways to implement change in your world.”

We then heard from our School Captain, Marko Golubovac, with an informative, powerful speech about the significance of Pride Month.

Marko outlined some of the history and events faced by the LGBTQ community and why it is so important to recognise and respect each other and the rights of those around us.

Read Marko’s speech in full on the following page...
Hi everyone, my name is Marko and I’m your college captain. Today I’d like to talk to you about Pride Month and its growing significance across the world.

“Wherever men and women are persecuted because of their race, religion, or political views, that place must — at that moment — become the centre of the universe.” That is a quote from Elie Wiesel, a holocaust survivor who lived to recount the horrors of the Nazi death camp Auschwitz. Looking back, it’s easy to say that this would never happen again. But the actions of the German government in dehumanising and exterminating Jews and LGBTQ people were slow and systematic -insidiously weaving divisions in European society and building upon propaganda to shape a world that would eventually intentionally hunt and murder millions of individuals.

Today, LGBTQ people are still hunted and murdered. The impact of gay scientists erased from society. Their roles in revolutions deliberately overlooked. Martin Luther King’s right-hand man, Bayard Rustin was nearly written out of history for being a homosexual. Despite appearing by King’s side in hundreds of photographs during the civil rights movement, he was cropped out of history books.

That is why we celebrate Pride Month. We celebrate it for those who can’t. We celebrate to honour the contributions of LGBTQ people. We celebrate for those who have dedicated their lives in defending human rights. For those who would be ostracised by their family for coming out. For those who suffer overseas under discriminatory laws. For those who have lost their loved ones for the crime of loving a member of the same gender.

Same sex marriage was only legalised in Australia in December of 2017. And while we may celebrate how progressive and inclusive we are as a society, every day LGBTQ activists must fight to retain these hard won victories. Across Europe a third of Poland has declared itself an LGBTQ free zone. In Hungary, laws previously protecting transgender individuals are gradually being reversed, with an anti-transgender law being passed this year. Even at home, laws that would ban conversion therapy -a psychological torture strategy that seeks to traumatis and break gay men and women in efforts to ‘fix’ their sexuality- are being blocked by conservative religious groups who have instead succeeded in writing a religious freedoms bill.

Across the world, I would be executed in 12 separate countries for being homosexual. In some of those countries, I would be stoned to death and in other countries I would be hung.

So that is why we celebrate pride. Why we beat the drums of love as hard as we can. So that we can make the changes that protect all human rights across the world. As Elie Wiesel alluded to in his quote, when one person’s human rights are violated, it is only a matter of time until we all lose those rights and we must unite together to protect the rights of those around us.

At WSC, you can do things like sharing news stories with your friends, reaching out to people who might be experiencing a tough time and looking out for each other. Within our small community, we can enact change by taking a few minutes to point out the underlying similarity that we all have. All of us are humans and all of us are entitled to our human rights. Take the time to learn about the words you use, perhaps without even meaning to be homophobic. There is history behind those words. There is a reason why they were used in their first place. A popular homophobic retort, the f-slur, comes from the act of binding a man in cloth such that they resembled a tightly rolled cigarette, and then lighting them on fire. So know the origin of these words and know how fear and suffering can continue to linger within our society even as we seemingly make progress.

Pride month is about coming together to have fun. To recognise each other and to respect each other. So I invite you all to have fun today. Take part in the celebrations, and to feel proud of your identity. Be loud and be proud, because we all know how difficult this term has been, so take the time to recognise your own success and to spread joy and love within our school.
This year an amazing opportunity to participate in UN Victoria’s ‘Our Press, Our Freedom’ Summit was offered to all WSC student leaders.

On Sunday the 5th of July, seven WSC students participated this year along with forty students all through Victoria in a six-hour workshop.

We gained knowledge on the strategies news corporations use to alter our views, fake news, the freedom of our press, forms of oppression in our media and the lack of freedom that many countries have when it comes to the press. We learnt about these topics through interactive activities and small games.

Three guest speakers who worked in the journalism/media industry spoke to us about their experiences world-wide. We were able to gain an inside look of working in news corporations through the eyes of our guest speakers who work/ed in major news agencies such as The Age, The Guardian and 9 News. We were given extensive tips and tricks on how to prepare ourselves for a future in journalism from successful people in the industry.

Personally, I really enjoyed the chance to talk to and get to know the students from other schools and the facilitators of the workshops. It was a super friendly environment where everybody got along and overall a great learning experience. This event was an excellent way to learn about reliable media sources and the techniques they use to shape our views.

This has been the highlight of my leadership experience so far and I look forward to the other opportunities our leadership committee will provide me with.

– Sameeha Khan, 10J
WELL DONE

These 26 VET students completed their Term 2 VET with 100% attendance
CASPer

CASPer is an online test designed to assess an applicant’s personal and professional attributes. CASPer is a requirement of applying to many initial teaching training courses in Victoria. More information about the test can be found at this link: Take Casper.

A number of universities will be requiring students sit the CASPer online test as part of the selection into teaching degrees in 2021. Students are encouraged to browse VTAC and learn which courses will require the CASPer for selection.

VIRTUAL OPEN DAYS

What is Open Day and why should you attend?

On ‘Open Day’, a University, TAFE or higher education college opens its doors to anyone who is interested in attending their institution in the future, or who would just like to know more about the institution. Open Days are worth attending because they can help you make one of life's important decisions.

Open Days occur in Term 3 each year.
See this website for a complete list of all institutions Open Day

Below are some popular University and TAFE ‘Open Day’ Links:

Australian Catholic University
- August 29, 2020 (9am-3pm)
- September 5, 2020 (9am-3pm)
- September 12, 2020 (9am-3pm)

RMIT University and TAFE
http://openday.rmit.edu.au/
City, Brunswick and Bundoora campuses Digital Open Day
- 8 August, 2020 (10am-3pm)
- 9 August, 2020 (10am-3pm)

Victoria University
https://www.vu.edu.au/open-day-2020/
- 29 August, 2020

The Gordon TAFE
- 9 September, 2020 (4pm-6pm)

Deakin University
https://www.deakin.edu.au/openday
Melbourne, Burwood, Geelong Waterfront, Geelong Waurn Ponds & Warrnambool Campuses
- 16 August, 2020 (9am-4pm)

Monash University
http://mona.sh/gqpx30qKBce
- 2020 Online Open Day

University of Melbourne: Parkville
https://study.unimelb.edu.au/connect-with-us/events-for-future-students
- Future student events online

(03) 9741 1822  werribee.sc@education.vic.gov.au  werribeesc.vic.edu.au
WSC ALUMNI

We recently put a call out to WSC alumni to share their stories of where their careers/ study pathways have taken them... We received so many fantastic responses we just had to share!

Alannah graduated WSC with her VCE in 2017 and this is her pathway story...

A timely reminder in these unsettled times that even if you don’t achieve the ATAR you hoped for, there are alternative pathways to career success.

I didn’t get the ATAR that I needed for my first preference at university (Bachelor of Education P-12 at Victoria University). I was really upset when I first found out, but through an appointment with the Carers Department at WSC I was told there was a one year pathway course that I could do that would allow me to transfer into the second year of my desired degree once completed.

Not getting the ATAR I needed ended up being a good thing for me. While completing the pathway course I was with the same group of twenty students who were all really supportive which helped me build my confidence. I am now in my third year of the Bachelor of Education P-12 with a major in Disability Studies. I went from being a student who got pretty average marks at secondary school to a high achieving university student because I am learning about something I am passionate about.

Don’t be discouraged if you don’t get the ATAR you want, your ATAR does not define you. Once you get accepted into a course it becomes irrelevant, no one in further education will judge you if you got a low ATAR.
It was full steam ahead within the Visual Art department as students returned to the classroom for term 2. The amazing and talented Art teachers engaged students in a range of incredible creative art projects which both extended students’ creative abilities and challenged students to develop artistically. Within the Year 9 Creative Arts class students completed Mandala’s relating to their chosen folio themes and learnt about the technique of using radial symmetry to create a balanced and aesthetically pleasing artwork.

The Year 9 Photo Basics students learnt Photoshop editing skills and how to clone themselves. Please see below some of their creative pieces:

VCE STUDIO ARTS & IB VISUAL ARTS AFTER SCHOOL CLASSES

Our VCE Studio Arts and IB Visual Arts class will have the opportunity to attend an afterschool class during Term 3 on Monday’s for students to continue on with their practical assessments, access studio materials/equipment and seek support from their Art teachers.

*Monday: 3.15pm-4.15pm*
REMOTE LEARNING IN THE ARTS

Many of our Art students reported during term 2 that they loved doing Art at home and that it provided them with the opportunity to relax and unwind. Art and its contribution to our well-being is evident. It is artists we turn to help us keep optimistic, energized and entertained. Art is powerful in its ability to bring people together, inspire, soothe and share. As we head back in to remote learning for years 7-10 we want to urge each of you to use this time in continuing to engage in your Art making as well as responding to Art in order for you to grow creatively as well as reap benefits in relation to your wellbeing.

Remote learning in the Arts will be uploaded on your Compass lesson/newsfeed by your Art teachers during the at home learning period. It is important that the work is completed weekly (during the students usual scheduled Art lesson time) where possible and that any questions are emailed directly to your Art teacher/s. Throughout the at home learning period for Art you will be required to complete a number of different creative tasks. The tasks will be used to calculate your end of semester Arts result. All your completed tasks should be documented upon completion by taking a photo using your iPad or Phone cameras to create a digital folio that can be submitted to either OneNote or Compass for assessment.

The Arts teachers are passionate about delivering a program that is one hundred percent achievable to do at home, driveway, backyard or garden. Students who do not have access to paper, pencils or art making materials at home have the option of completing their artworks digitally via digital drawing apps such as Ibis Paint or contacting their teachers to arrange for an Art materials pack that can be collected at school as well as picking up their sketchbooks/workbooks. Please only come in to pick up items you may need after creating a booking with their Art teacher.


- Ms Sidiropoulos
  Head of Visual Art

PAST STUDENT SUCCESS STORY: KATE PRICE

We would like to congratulate Kate Price; a past student of Werribee Secondary College who has recently been accepted into Piet Zwart Institute in Rotterdam to undertake her Masters in Fine Art, commencing September this year. Kate studied VCE Art at WSC in 2007 with her work being accepted into the prestigious Top Arts exhibition at NGV Australia. The exhibition showcases the exceptional work of the top students in the state who have completed Art or Studio Arts as part of their VCE.

Kate has since completed a Bachelor of Fine Art, Honours 1st Class at RMIT University as well as completed a student exchange in the Netherlands during her course. She has exhibited extensively in both solo and group exhibitions in Australia and the Netherlands. Kate primarily works with drawing, painting, collage and installation. Within her practice Kate investigates notions surrounding the human condition and individuality, being particularly interested in the fluidity and constant changing of one’s sense of self over time.

https://kate-price.com/Home
# UPDATE FAMILY DETAILS

**Werribee Secondary College**

**STUDENT NAME:**

---

## ADULT A DETAILS:
- **Title:** (Ms, Mrs, Mr, Dr etc)
- **Legal Surname:**
- **Legal First Name:**
- **What is Adult A’s occupation?**
- **Who is Adult A’s employer?**

## ADULT B DETAILS:
- **Title:** (Ms, Mrs, Mr, Dr etc)
- **Legal Surname:**
- **Legal First Name:**
- **What is Adult B’s occupation?**
- **Who is Adult B’s employer?**

### Business Hours:
- **Can we contact Adult A at work?**
  - [ ] Yes
  - [ ] No
- **Work Telephone No:**
- **Other Work Contact information:**

### After Hours:
- **Is Adult A usually home AFTER business hours?**
  - [ ] Yes
  - [ ] No
- **Home Telephone No:**
- **Other After Hours Contact Information:**
- **Email address:**

### FAMILY HOME ADDRESS:
- **No. & Street:**
- **or Box details**
- **Suburb:**
- **State:**
- **Postcode:**
- **Telephone Number**
- **Silent Number:**
  - [ ] Yes
  - [ ] No
- **Mobile Number:**
- **Fax Number:**

## ALTERNATIVE FAMILY EMERGENCY CONTACTS:

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship (Neighbour, Relative, Friend or Other)</th>
<th>Telephone Contact</th>
<th>Language Spoken (If English Write “E”)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REMINDERS

STUDENT ACCIDENT INSURANCE
The Department does not provide personal accident insurance for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students including any transport costs. Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare and Private Health Insurance.

PERSONAL PROPERTY INSURANCE
Personal property is often brought to school by students, staff and visitors. This can include mobile phones, iPods, electronic games, calculators, toys, musical instruments, sporting equipment and cars parked on school premises. The Department of Education and Early Childhood Development does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

LOST PROPERTY
Please ensure that all school clothing, books and personal property are clearly labelled with the student’s name. Many items are not returned to their rightful owners because they are not labelled correctly or clearly. USBs should include a folder with the student’s name and form to assist in returning it to the correct person. If you have lost anything please ask at the General Office during recess, lunch or end of day.